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**Good Outcomes make all the difference**

The purpose of a support plan is to enable the individual to have a **positive outcome**.

So what does the word “Outcome” mean? It means to get a result, that something good happens and that people can really start to live the life that they choose.

Of course the essential none negotiable outcomes are that people do keep healthy, safe and well, but there is of course much more to life.

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It is NOT all about the money (the personal budget). The personal budget is just part of the resources that you will have to make the plan work. Don’t they say the best things in life are free – some things you simply can’t buy.

There will be other things in the community people could tap in to, there will be natural supports through family and friends and there will be opportunities for people to make their contribution too in terms of giving something back to their community.

It is all about trying to use the resources you have got to create the best possible life for someone. It isn’t trying to replace what someone’s own income would ordinarily be spent on, however it is about a creative use of resource.

Think about what someone’s life is like now and then ask them what they would like to achieve in the future. Some people might want to say they want to climb to the top of the highest mountain or swim in the deepest sea, but many people want to be able to do more ordinary things like stay in their own home, make new friends or get back in touch with the people they used to know.

It is all about doing what is practical and possible. For some people it might be achieving their goals like getting a job, or living in their own home, for others it might be remaining in a steady state situation and not having to go back into hospital. The outcomes are judged by the person in partnership with their social worker at their review. It may be that some things have worked and some things haven’t, the review is about making those small adjustments to continue to achieve the outcomes the person wants in the longer term.

The best way is to **keep it simple**

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| **What resources has the person got?**C:\Users\User\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\T68UPR0C\MC910216998[1].png**C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0212957.wmfC:\Users\User\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\18UPH268\MC900078708[1].wmf** | **How are they going to use them?****C:\Users\User\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\AZEY645F\MP900442458[1].jpg** | **What do they want to achieve?****C:\Users\User\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\T68UPR0C\MC900078755[1].wmf** |
| 1. How much is their personal budget?
2. What skills and gifts does the person have?
3. Who do they know friends and family?
4. Do they have some good skills and gifts to offer?
5. Have they got transport, a car, a bus pass etc...
6. Do they want to contribute financially themselves or in another way?
7. Are there any other funding streams they could tap in to?
8. Have they had a financial assessment?
 | 1. Consider the support they require and who or what can provide it?
2. Think about support to do what?
3. Can a piece of equipment or technology help?
4. If they were with others like at a luncheon club or at a faith group would they need direct support?
5. If they bought a football season ticket for someone would this be cheaper than paying for direct support?
6. These are examples of trade off’s.
 | 1. Have they got a goal, a dream or an idea of how they would like to live their life?
2. It isn’t about setting people up to fail it is about what is practical and possible.
3. Don’t be afraid to have a conversation about what they think is reasonable to expect from the council, from themselves and from others.
4. Make sure you discuss what their roles and responsibilities are.
5. It is about both taking and giving
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**REMEMBER**

You can’t have your cake and eat it!!



Support plan’s will be judged on getting the best outcome for the resources available.